ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 81.

The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating

Average

Improvement Rating Below Average

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts









Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=248)	59.3	60.5	N/A	N/A
Students with disabilities other than				
Speech (n=23)	N/A	N/A		
Students without disabilities (n=222)	64.9	65.6		
Gender				
Male (n=125)	60.8	57.5		
Female (n=120)	59.2	64.2		
Ethnic Group				
African American (n=126)	50.8	45.7		
Hispanic (n=6)	N/A	N/A		
White (n=111)	73	78.4		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=176)	54	52.8		
Pay for lunch (n=69)	75.4	81.2		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$4,815	N/A	\$5,461	\$5,347
 Prime instructional time 	89.4%	Down from 89.79	% 89.5%	90.2%
Student-teacher ratio in core subjects	2.6 to 1	N/A	18.1 to 1	18.7 to 1
STUDENTS (n=755)				
 Attendance Rate 	94.9%	Down from 95.99	% 95.9%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	0%	N/A	6%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	0%	N/A	5.1%	3.1%
 First graders who attended full day kindergarten 	99.4%	Up from 96%	96.7%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate TEACHERS (n=52)	11.2%	Up from 5.2%	4.5%	3.6%
 Professional Development days per teacher 	6.9 Days	No change	8.1 Days	7.6 days
Attendance Rate	95.4%	Up from 94.9%	94.8%	95.1%
 Teachers with advanced degrees 	38.5%	Down from 41.59	% 42.3%	47.7%
Continuing contract teachers	82.7%	Up from 75.5%	80%	83.8%
 Teachers with out-of-field permits 	5.8%	Up from 0%	0%	0.0%
Teachers returning from the previous school year	85.8%	Down from 86.99	% 85.8%	87.2%
Average teacher salary	\$35,193	Up 5.7%	\$36,413	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	70.1%	N/A	64.7%	65.3%
 Principal's years at the school 	1	N/A	3	4.0
 Parents attending conferences 	92.7%	N/A	95.2%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	51.9%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	1.6%	Up from 0.5%	1.6%	1.1%
 Suspended or expelled 	5	N/A	2	1
Gifted and talented	3.9%	Down from 4.1%	7.8%	11.5%
 With disabilities other than speech 	6.5%	Up from 4.3%	8.9%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at Petersburg Elementary School. Our students have performed well academically and artistically. Among our accomplishments are the following:

Strong gains on 2000 PACT assessments were demonstrated by 47% of our 3rd and 4th grade students. An increased percentage of 3rd and 4th grade students scored "advanced" and "proficient" on PACT assessments. Seven students qualified for Duke University's Motivation for Academic Performance. Our school sponsored a Health Fair for the community. Over 300 parents attended our Parent Celebration.

Petersburg Elementary's teachers worked very hard this year attending state science, math, reading and early childhood conferences. They assisted the district in developing standards-based curriculum guides and implemented the use of Thinking Maps into classroom instruction to improve students' thinking skills.

Cathy Kennedy was recognized for passing her National Board Certification. Deborah Jones was named Teacher of the Year. Linda Baker was named Assistant of the Year.

Petersburg Elementary is fortunate to have a supportive PTO and School Improvement Council. The PTO raised funds to enhance the learning environment. Both organizations are very interested in improving our playground areas.

Judith Miller, guidance counselor, implemented the Co-Pilot mentoring program. The Co-Piloting Program is based on a one-to-one relationship in which a mentor, who has been successfully trained, encourages the development of competence, confidence and character in the student.

Petersburg Elementary is not just a place; it is a community striving to help students expand their horizons. We are glad you are a part.

Principal Joan Eubanks



Petersburg Elementary 326 N Arnold Street Pageland, SC 29728

Grades K-4 Elementary School

Enrollment: 755 Students

Principal

Mrs. Joan Eubanks 843-672-6241

Superintendent

Holly Kenneth Dinkins 843-623-2175

Board Chair

Jerry DuBose Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

School Grade: Average

2001

EVALUATIONS BY TEACHERS AND STUDENTS

ETALOMINONO DI TEMONENO MAD GIODENIO				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	68.1	84.2	(Avail. 2002)	
Satisfied with social and physical environment	59.6	79.6		
Satisfied with home-school relations	N/A	87.5		

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com